

Materials: You will need classroom objects (kit item 5) and Student Data Sheet 2.

**PROCESS** *This is an individual assessment to use during free-play or choice activity. The student earns one point for each correct response. Use Student Data Sheet 2 to record responses.*

<p>Receptive Language</p> <p>4 Points</p>	<p>CLASSROOM OBJECTS</p> <p><i>Put glue, scissors, paper, book, pencil and crayon on the table, say:</i></p> <p>Point to the paper.                  Point to the glue.                  Point to the scissors.                  Point to the book.</p>
<p>Speech Emergence</p> <p>3 Points</p>	<p>CLASSROOM OBJECTS</p> <p><i>You will need a picture, a marker and an eraser.</i></p> <p><i>Show a picture of the boy or a girl, ask:</i> Is this a boy or a girl? - boy  <i>Show a marker, ask:</i> Is this a flag? -marker  <i>Show an eraser, ask:</i> Is this an eraser or a clock? -eraser</p>
<p>Production</p> <p>5 Points</p>	<p>CLASSROOM OBJECTS</p> <p><i>You will need scissors, paper, book, pencil and crayon.</i></p> <p><i>Pick up or point to the crayon, ask:</i> What is this? - crayon  <i>Pick up or point to the pencil, say:</i> This is a _____? - pencil  <i>Pick up or point to the book, ask:</i> What is this? - book  <i>Pick up or point to the paper, say:</i> This is _____? - paper  <i>Pick up or point to the scissors, say:</i> These are _____? - scissors</p>

