

About Section 1: In this section children practice listening by following classroom commands in the target language. They learn how to identify and match oral language of classroom objects, colors and shapes through following directions and responding physically to commands. Students play games and participate in a variety of songs, chants, stories, crafts and art activities to help acquire the language. Most children will demonstrate understanding through movements. Some may use simple one-word responses. Lessons are designed to develop language skills without translation.

Where this fits in: This is an introductory section and is designed for beginning-level students who have little to no working knowledge of the language. Children learn primarily how to listen in the target language. The teacher works to provide visual cues such as pictures or objects, models language and supports peer-related activities to help learners follow directions and develop listening skills.

Expectations for the end of this section:

- **Most students will** understand how to follow one-step oral directions and will show comprehension using physical responses, including pointing to and showing classroom learning materials.

OBJECTIVES & STANDARDS

LESSON / TEACHING CARD NUMBER

		1	2	3	4	5
• 1	Identifies name in print	[shaded]				
• 2	Follows one-step oral directions	[shaded]				
• 3	Responds non verbally to oral commands through movements	[shaded]				
• 4	Sees and touches various colors		[shaded]			
• 5	Matches oral language to classroom objects			[shaded]		
• 6	Sees, touches and experiences different shapes				[shaded]	
• 7	Responds with gestures to songs and chants modeled by the teacher				[shaded]	
	<p><i>To connect with children’s learning experiences, look for:</i></p> <ul style="list-style-type: none"> • Comprehending and responding to books and other texts • Interactions during read-alouds and book conversations • Understanding shapes and how they are formed 					